



## Annual Implementation Plan 2025

<p>Strategic Goal 1</p> <p>Stronger Learning Support</p>	<p>Strategic Goal 2</p> <p>NELP ref: LEARNERS AT THE CENTRE</p> <p>Taiao - To develop a caring environment where Kaitiakitanga is treasured.</p>	<p>Strategic Goal 3</p> <p>Clearer Curriculum and Smarter assessment and reporting</p>
<p><b>Annual Goal:</b></p> <p>Provide targeted, effective learning support interventions for students with additional needs, ensuring that they can achieve their full potential.</p>	<p><b>Annual Goal:</b></p> <p>Explore and integrate Maramataka authentically into our school's learning and cultural practices, enhancing understanding of Māori perspectives and promoting holistic student wellbeing.</p>	<p><b>Annual Goal:</b></p> <p>Build a strong foundation in learning science and implement consistent progress monitoring to support data-driven decisions and track student growth effectively.</p>
<p><b>Strategic Initiative for 2025:</b></p> <p>Develop individualised learning support plans for students with additional needs, informed by collaborative team strategies and ongoing assessment data.</p> <p><b>Intended Outcome for 2025:</b></p> <p>Students requiring additional learning support will show measurable progress,</p>	<p><b>Strategic Initiative for 2025:</b></p> <p>Engage staff, students, and community in authentic learning opportunities about Maramataka, deepening collective cultural awareness and competence.</p> <p>Meaningfully weave Maramataka knowledge and principles into curriculum areas, routines, decision-making, and school-wide planning.</p>	<p><b>Strategic Initiatives</b></p> <p>Build a strong, research-based foundation by offering professional development and ongoing learning opportunities focused on the science of learning.</p> <p>Develop and integrate robust systems for tracking student progress, ensuring consistency in data collection and analysis.</p> <p><b>Intended Outcome for 2025:</b></p> <p>Staff are well-versed in learning science, enabling them to adopt and adapt evidence-based practices that enhance instructional quality.</p>

particularly in literacy, numeracy, and social-emotional development.

**Intended Outcome for 2025:**

Staff and students demonstrate increased understanding and appreciation of Maramataka and its significance to Māori culture.

Students and staff experience improved emotional, social, and environmental wellbeing aligned with Maramataka practices.

Consistent, reliable progress monitoring leads to more informed decisions that address student needs and drive growth.

An effective tracking system that clearly shows progress, helping educators, students, and parents understand learning trajectories and areas for improvement.

## Annual Action Plan

<b>Strategic Goal 1</b>	Provide targeted, effective learning support interventions for students with additional needs, ensuring that they can achieve their full potential.		
<b>Strategic Initiative for 2025:</b>	Develop individualized learning support plans for students with additional needs, informed by collaborative team strategies and ongoing assessment data.		
<b>Intended Outcome for 2025:</b>	Students requiring additional learning support will show measurable progress, particularly in literacy, numeracy, and social-emotional development.		
<b>Giving Effect to Te Tiriti O Waitangi:</b>	<p>This goal supports Te Tiriti o Waitangi by putting into practice its core principles—partnership, protection, and participation—in a tangible way within the school setting. Here’s how:</p> <ul style="list-style-type: none"> <li>• <b>Partnership:</b> The goal calls for collaborative, individualized learning support plans developed through teamwork between learning support coordinators, classroom teachers, and external services. This collaboration mirrors the Treaty’s call for genuine partnership, ensuring that families and communities, especially those of Māori students, are involved in decision-making.</li> <li>• <b>Protection:</b> By regularly reviewing and updating learning support plans and tracking interventions, the approach safeguards the cultural and educational rights of students with additional needs. It helps ensure that these students, including Māori, receive culturally responsive support that respects and protects their identity and heritage.</li> <li>• <b>Participation:</b> The focus on targeted professional learning for teachers ensures that educators are equipped to deliver support that is inclusive and responsive to all learners. This not only enhances academic outcomes in literacy, numeracy, and social-emotional development but also ensures that every student can fully participate in their learning journey.</li> </ul> <p>In essence, the goal makes the principles of Te Tiriti o Waitangi a living part of the educational strategy, ensuring equitable and culturally sensitive support for all students.</p>		
<b>Key Actions</b>	<b>Who is Responsible?</b>	<b>When Will This Happen?</b>	<b>What Actually Happened?</b>
Review and update learning support plans for identified students, incorporating RTLB and other external support services as needed.	SMT, SENCO, Learning Support Coordinators and Classroom Teachers	Twice per year officially with whole team and fortnightly communication between specialist teacher and classroom teacher	
Implement targeted PLD for teachers focused on meeting the needs of students with additional learning challenges.	SMT, SENCO, Learning Support Coordinators and Classroom Teachers	As required throughout the year	

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Strategic Goal 2	Explore and integrate Maramataka authentically into our school's learning and cultural practices, enhancing understanding of Māori perspectives and promoting holistic student wellbeing.		
Strategic Initiative for 2025:	<p>Engage staff, students, and community in authentic learning opportunities about Maramataka, deepening collective cultural awareness and competence.</p> <p>Meaningfully weave Maramataka knowledge and principles into curriculum areas, routines, decision-making, and school-wide planning.</p>		
Intended Outcome for 2025:	<p>Staff and students demonstrate increased understanding and appreciation of Maramataka and its significance to Māori culture.</p> <p>Students and staff experience improved emotional, social, and environmental wellbeing aligned with Maramataka practices.</p>		
	<p>This goal supports Te Tiriti o Waitangi by putting into practice its core principles—partnership, protection, and participation—in a tangible way within the school setting. Here’s how:</p> <ul style="list-style-type: none"> <li>• <b>Partnership:</b> By exploring and integrating Maramataka (the Māori lunar calendar) in the school's learning and cultural practices, we're actively partnering with Māori to bring <i>mātauranga Māori</i> (Māori knowledge) into the daily life of the school. This aligns with the principle of working together and valuing Māori voices and perspectives.</li> <li>• <b>Protection:</b> We're protecting taonga Māori, such as traditional knowledge and practices, by not only acknowledging Maramataka but embedding it into teaching and learning. This helps ensure Māori cultural practices are preserved, respected, and passed on to the next generation.</li> <li>• <b>Participation:</b> When students, staff, and whānau are involved in learning through Maramataka, we’re creating inclusive spaces where Māori can see themselves and their knowledge systems reflected and valued in school life. It also invites all learners to understand and engage with a Māori worldview.</li> </ul>		
Key Actions	Who is Responsible?	When Will This Happen?	What Actually Happened?
Facilitate professional development for staff with local experts on Maramataka.	Bili and Kyra	Throughout the year	

Incorporate Maramataka into school assemblies, newsletters, classrooms, and communications to build ongoing awareness.	SLT	Throughout the year	
Plan school activities, gardening, environmental projects, and wellness initiatives around Maramataka cycles.	Bili	Throughout the year	
Invite whānau and community members into the school to share their knowledge, experiences, and stories related to Maramataka.	Bili and Kyra	Throughout the year	
Regularly review and evaluate Maramataka integration through staff and student reflections.	Bili	Throughout the year	

#### Annual Action Plan

Strategic Goal 3	Clearer Curriculum and Smarter assessment and reporting
<b>Strategic Initiative for 2025:</b>	<p>Build a strong, research-based foundation by offering professional development and ongoing learning opportunities focused on the science of learning.</p> <p>Develop and integrate robust systems for tracking student progress, ensuring consistency in data collection and analysis.</p>
<b>Intended Outcome for 2025:</b>	<p>Staff are well-versed in learning science, enabling them to adopt and adapt evidence-based practices that enhance instructional quality.</p> <p>Consistent, reliable progress monitoring leads to more informed decisions that address student needs and drive growth.</p> <p>An effective tracking system that clearly shows progress, helping educators, students, and parents understand learning trajectories and areas for improvement.</p>
	<p>This goal supports Te Tiriti o Waitangi by putting into practice its core principles—partnership, protection, and participation—in a tangible way within the school setting. Here’s how:</p> <ul style="list-style-type: none"> <li>• <b>Partnership:</b> By building a research-based foundation and investing in professional development, we’re ensuring that all teachers are equipped to teach effectively — including teaching Māori ākonga in ways that work best for them. If this</li> </ul>

	<p>learning includes culturally responsive pedagogies, it reflects a commitment to working in partnership with Māori whānau and communities to support student success.</p> <ul style="list-style-type: none"> <li>• <b>Participation:</b> Robust systems for tracking student progress can be a powerful tool for ensuring equitable learning opportunities, especially when they're used to identify and respond to the specific needs of Māori learners. We're creating pathways for Māori students to participate fully and succeed in the school system.</li> <li>• <b>Protection:</b> Consistent data collection and analysis can highlight disparities or patterns in achievement, enabling targeted support for Māori learners. This protects their right to high-quality, equitable education, and helps ensure that Te Tiriti promises are upheld through action, not just intention.</li> </ul>		
Key Actions	Who is Responsible?	When Will This Happen?	What Actually Happened?
Organise workshops and seminars on learning science fundamentals. (Harnessing the Science of Learning by Nathaniel Swain and Learning in the Fast Lane by Suzy Pepper Rollins.)	SLT - Matt and Greta	Throughout the year	
Create collaborative learning communities for sharing best practices.	Matt - AST	Beginning term 1	
Establish a routine schedule for data collection, review, and reflection sessions.	SLT - Matt and Greta	Throughout the year	
Regularly review student data to refine teaching approaches and interventions.	SLT - Matt and Greta Whole staff	Throughout the year	